### ESU Public Speaking Competition for Schools: Mark Sheet

Complete the school, name & both topics before the event starts and then fold along the dotted line.

#### School:

The Chairperson will introduce a speaker with the topic:

**Chairperson:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction &amp; topic link</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summarises key themes</td>
<td></td>
<td>/15</td>
</tr>
<tr>
<td><strong>Effectiveness in Role</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manages warm atmosphere with a friendly authority</td>
<td></td>
<td>/10 TOTAL</td>
</tr>
<tr>
<td>Control of timings</td>
<td></td>
<td>/10</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interrupts appropriately</td>
<td></td>
<td>/5</td>
</tr>
<tr>
<td>Use of voice &amp; body</td>
<td></td>
<td>/30</td>
</tr>
</tbody>
</table>

#### Questioner:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relevant to speech</td>
<td></td>
<td>/15</td>
</tr>
<tr>
<td>Understanding &amp; response</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effectiveness in Role</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deepen understanding &amp; explores new areas</td>
<td></td>
<td>/10 TOTAL</td>
</tr>
<tr>
<td>Follow-ups if appropriate</td>
<td></td>
<td>/10</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friendly &amp; courteous</td>
<td></td>
<td>/5</td>
</tr>
<tr>
<td>Use of voice &amp; body</td>
<td></td>
<td>/30</td>
</tr>
</tbody>
</table>

Before each presentation, match the subject being introduced by the Chairperson to their guest Speaker’s subject to ensure marks are placed on the correct sheets.

**Speaker:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thoughtful &amp; logical case</td>
<td></td>
<td>/20</td>
</tr>
<tr>
<td>Suitable evidence &amp; research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Considers other viewpoints</td>
<td></td>
<td>/20</td>
</tr>
<tr>
<td><strong>Effectiveness in Role</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clear &amp; effective structure</td>
<td></td>
<td>/10</td>
</tr>
<tr>
<td>Answering of questions</td>
<td></td>
<td>/10 TOTAL</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language &amp; rhetoric</td>
<td></td>
<td>/10</td>
</tr>
<tr>
<td>Use of voice &amp; body</td>
<td></td>
<td>/40</td>
</tr>
</tbody>
</table>

For complete descriptions of all categories, please see the Judge Handbook & Judge Summary Sheet. You may wish to take additional notes and comments on blank paper alongside this mark sheet. Please do not show completed mark sheets to students or their teachers/parents.