

Motion: \_\_\_\_\_

School: \_\_\_\_\_

<b>1<sup>st</sup> Proposition</b>		Name: _____	
Notes on arguments made:		Points of information offered: To 1 <sup>st</sup> opposition	Notes on use of voice, language, body, face etc:
		To 2 <sup>nd</sup> opposition	
Reasoning & Evidence /15	Organisation & Prioritisation /10	Listening & Response /5	Expression & Delivery /10
			/40

10/10 = 15/15  
 9/10 = 13.5/15  
 8/10 = 12/15  
 7/10 = 10.5/15  
 6/10 = 9/15  
 5/10 = 7.5/15  
 4/10 = 6/15  
 3/10 = 4.5/15  
 2/10 = 3/15  
 1/10 = 1.5/15

<b>2<sup>nd</sup> Proposition</b>		Name: _____	
Notes on arguments made:		Rebuttal (if made separately)	Notes on use of voice, language, body, face etc:
		Points of information offered: To 1 <sup>st</sup> opposition	
		To 2 <sup>nd</sup> opposition	
Reasoning & Evidence /10	Organisation & Prioritisation /10	Listening & Response /10	Expression & Delivery /10
			/40

<b>Prop Summary</b>		Name: _____	
Notes on summary of debate, which should include: (a) reference to proposition arguments, (b) reference to team's rebuttal of opposition's arguments, (c) some reference to the floor debate		Notes on use of voice, language, body, face etc:	
Reasoning & Evidence /5	Organisation & Prioritisation /5	Listening & Response /5	Expression & Delivery /5
			/20

The key question to ask yourself while judging is "Has the speaker been persuasive?". All the categories in the mark scheme relate to this question. It's important to remember that, following the first proposition's speech, all speakers should be responding to ('rebutting') arguments made by the other side; they may do so as part of their main arguments, so make sure you look out for this and reward 'Listening & Response' appropriately.

<b>1<sup>st</sup> Opposition</b>		Name:		
Notes on arguments made:	Rebuttal (if made separately)	Notes on use of voice, language, body, face etc:		
	Points of information offered: To 1 <sup>st</sup> opposition  To 2 <sup>nd</sup> opposition			
Reasoning & Evidence /10	Organisation & Prioritisation /10	Listening & Response /10	Expression & Delivery /10	/40

10/10 = 15/15  
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 4/10 = 6/15  
 3/10 = 4.5/15  
 2/10 = 3/15  
 1/10 = 1.5/15

<b>2<sup>nd</sup> Opposition</b>		Name:		
Notes on arguments made:	Rebuttal (if made separately)	Notes on use of voice, language, body, face etc:		
	Points of information offered: To 1 <sup>st</sup> opposition  To 2 <sup>nd</sup> opposition			
Reasoning & Evidence /10	Organisation & Prioritisation /10	Listening & Response /10	Expression & Delivery /10	/40

<b>Opp Summary</b>		Name:		
Notes on summary of debate, which should include: (a) reference to proposition arguments, (b) reference to team's rebuttal of opposition's arguments, (c) some reference to the floor debate		Notes on use of voice, language, body, face etc:		
Reasoning & Evidence /5	Organisation & Prioritisation /5	Listening & Response /5	Expression & Delivery /5	/20

**TEAM TOTAL:** /100