





## PROGRESSION AND ATTAINMENT

<b>Reasoning &amp; Evidence</b>	Giving a clear reason for an opinion that is broken down into a point and explanation is the first step towards <b>“Use of PEEL to develop an argument”</b> .
<b>Organisation &amp; Prioritisation</b>	<p>Developing two or three reasons why their character should stay in the balloon should help pupils to separate their ideas, which is a prerequisite for learning to explicitly <b>structure a speech</b>.</p> <p>Group work and voting offers an opportunity for peer feedback on argument <b>relevance &amp; priority</b></p>

